



ALASKA SOUTHCENTRAL - SOUTHEASTERN SHEET METAL WORKERS  
JOINT APPRENTICESHIP AND TRAINING COMMITTEE

1307 EAST 75<sup>TH</sup> AVENUE SUITE #4  
ANCHORAGE, ALASKA 99518-3258

OFFICE PHONE (907) 277-5367  
FAX (907) 274-8219

Alaska Southcentral – Southeastern Sheet Metal Workers’ Local Union #23 Joint Apprenticeship and Training Committee is seeking applicants for our **Ketchikan Sheet Metal** Apprenticeship Program. The opening for accepting applications is September 9, 2019 through October 25, 2019.

Applications are available at the training center office, they can be printed from our website [www.local23jatc.org](http://www.local23jatc.org) or they can also be mailed to you by request. Applications will be accepted during normal business hours (8:00 am to 4:30 pm) Monday through Friday at the following location:

Sheet Metal Workers Local Union #23 JATC  
1307 E. 75<sup>th</sup> Ave.  
Anchorage, Alaska 99518  
(907) 277-5367  
Fax (907) 274-8219

\*All applications returned by mail must be postmarked before October 21, 2019.

**Applicants accepted and registered as Apprentices shall meet the following basic qualifications:**

- A. Age: Applicants shall be at least 18 years of age. School-to-Apprenticeship applicants may be 17 years of age.
- B. Education: A high school diploma or GED equivalency is required. School-to-Apprenticeship applicants must be enrolled into an accredited high school program. Applicant must provide an official transcript(s) for high school and post high school education and training. All GED records must be submitted if applicable.
  - Applicants must submit a DD-214 to verify military training and/or experience if they are a veteran and wish to receive consideration for such training/experience.
- C. Physical: Shall be physically capable of performing the essential functions of the apprenticeship program, with or without a reasonable accommodation, and without posing a direct threat to the health and safety of the individual or others.
  - Qualified applicants may be subject to a physical examination or drug screening or both on acceptance into the program and prior to being employed. The cost of the examination and/or drug screening shall be the responsibility of the JATC or the Employer.

- D. Residency: Must be an Alaska resident.
- E. Driver's License: Must possess a valid Alaska Driver's License and their driving record must meet minimum requirements for employer's vehicle insurance.
- F. Work Keys Assessment: Applicants must complete a Work Keys assessment through one of the Alaska Job Centers [www.jobs.state.ak.us/offices/index.html](http://www.jobs.state.ak.us/offices/index.html) and provide assessment results at time of application.

- **SHEET METAL**

<b>Work Keys Assessment</b>	<b>Skill Level Required for Application</b>
Workplace Documents	4
Applied Math	6
Graphic Literacy	4

The Alaska Southcentral – Southeastern Sheet Metal Workers' Local Union #23 Joint Apprenticeship and Training Committee will not discriminate against apprenticeship applicants or apprentices based on race, color, religion, national origin, sex (including pregnancy and gender identity), sexual orientation, genetic information, or because they are an individual with a disability or a person 40 years old or older. The sponsor will take affirmative action to provide equal opportunity in apprenticeship and will operate the apprenticeship program as required under Title 29 of the Code of Federal Regulations, part 30.

All applicants who provide documents to meet the minimum qualifications criteria and submit a **complete** application will be interviewed and ranked. Interviews will be held at the above address with specific times for your interview being sent to you via U.S. Mail.

Apprentices will be selected in order of their ranking based on education, work experience and the personal interview conducted by the Joint Apprenticeship Training Committee.

## JOB DESCRIPTION – SHEET METAL WORKER

Both in the shop and field, works with metallic and non-metallic materials ranging from approximately .0157 inch to 1 inch thick. Interprets plans and specifications, which can apply to such metals as mild steel, galvanized steel, copper, stainless steel and aluminum. The non-metallics can be thermosetting or thermoforming plastics, or rigid and flexible fiberglass.

Much of the work involves standing, bending, reaching and lifting, working at heights, and working in either easily accessible or cramped spaces located above, at or below ground level. The work may be seasonal in nature and requires working both indoors and outdoors in all kinds of weather, including extreme cold and extreme heat. Workers can be exposed to a variety of chemicals, paints, solvents, oils and fumes in the shops and around construction sites.

In a shop setting, uses scribes, dividers, squares, and rulers and applies a knowledge of mathematics (algebra, geometry and trigonometry) and drafting to develop and trace a vast array of patterns on sheets of metallic and non-metallic material in preparation to fabricate specified products and appliances. This includes, but is not limited to (1) heating, ventilating and air conditioning (HVAC) systems (ductwork, fan housings, louvers, dampers, etc.) for homes, commercial buildings and industrial complexes (2) rectangular vats, cylindrical tanks and custom designed chutes, kettles and cyclones which are required for industrial applications and manufacturing, and (3) food and beverage equipment for restaurants, cafeterias and food service centers which process all types of food items.

During the fabrication process, uses hand held or power tools to cut out patterns and to assemble the final product. Sets up and uses hand or power-operated machines such as squaring shears, brakes and forming rolls to block and form patterns. Programs and operates computerized layout machines to cut various shapes of patterns with a laser beam or plasma arc cutter. Also uses power-operated equipment such as welding machines, cut-off saws, drill presses, grinders, disc sanders and hydraulic and mechanical press brakes.

Uses machinery such as automated coil lines to produce quantity runs of ductwork and gutter. Works with angle iron, channel iron, square and round rods when reinforcing or bonding sheet metal products. Welds, bolts, screws, rivets, clips, solders and caulks to assemble and seal joints. Applying knowledge of shop and field processes, may operate computer assisted drafting (CAD) equipment to develop scaled drawings of HVAC and blowpipe systems, ornate architectural sheet metal fixtures and food/beverage appliances; prepares detailed shop drawings for specialized fabrication and installation processes and examines architectural/mechanical plans for correct interpretation of design requirements.

In a field setting, directs the use of cranes and helicopters and other mechanisms for hoisting and rigging operations necessary in moving and lifting sheet metal materials and air handling components into mechanical rooms and onto rooftops; erects scaffolds and uses swinging stages, ladders and hydraulic/electric man lifts to install HVAC components and also exterior and interior architectural sheet metal products such as

column covers, metal ceilings, flashings, cornices, fasciae, skylights, lockers, boiler breechings, siding and decking. The hand held or portable tools are similar to those used in the shop.

Often works in specialty areas which include the servicing of residential, commercial and industrial heating and air conditioning systems, in the abatement, disposal and removal of hazardous materials such as asbestos and lead, the installation of solar-energized heating collectors, air pollution control systems (bag houses, lagging, etc.) metal and plastic signs, food and beverage equipment, or material handling conveyors, chutes and safety guards. At times, may be required to perform certified welds, using the following welding processes: Shielded Metal, Gas Tungsten and Gas Metal Arc Welding.

Sheet metal workers work in technically associated areas such as maintenance, repairing and retrofitting of air handling and refrigeration units; installing and repairing automatic control systems for HVAC equipment, including pneumatic, electronic, fiber optic and computer control systems. They may perform energy management or indoor air quality surveys and audits of schools, churches, manufacturing firms, stores and office buildings. As a certified TAB technician, may be responsible for the commissioning and the testing, adjusting and balancing of environmental (HVAC) systems and clean rooms.

**Physical tasks will include, but are not limited to the following:**

- Frequent gripping and clenching of hand and power tools to cut and form metal, rotating of wrists, working both below the waist as well as overhead by lifting, reaching and pulling, requiring the use of arms, shoulders, wrists and hands; working in bent-over positions for extended periods of time, being able to stand for extended periods of time.
- Carrying or otherwise transporting, setting up and climbing, unaided, step ladders (6 to 15 feet), extension ladders (as tall as 40 feet and weighing as much as 80 pounds). Carrying bulky materials and equipment while walking or climbing stairs or ladders may also be required.
- Performing job assignments at various heights using swing staging, safety scaffolding, fall risk devices and safety lines.
- Transporting, unaided, from storage racks to various workstations sheets of metal, which can weigh 28 to 85 pounds and measure 3 to 5 feet in width and 8 to 10 feet long.
- Frequent lifting of materials, supplies and equipment weighing as much as 75 pounds.
- Lifting, twisting and manipulating loads at varying levels from the ground level to overhead and vice versa; pulling and pushing loads on the level and inclined grades.
- Work in uncomfortable confined spaces, often in unpleasant conditions of extreme heat and cold, dust, rain, snow or wind.

- Perform job assignments while wearing respirators, hearing, eye, and head protection.
- Work eight to twelve hour shifts.
- Be subject to a drug free workplace.

**Technical criteria include, but are not limited to the following:**

- Ability to understand the English language for the purposes of listening, reading, writing and other communication skills necessary in the workplace.
- Mathematic skills including basic algebra, geometry, geometric construction and trigonometry.
- Basic knowledge of physics, mechanical, gases, liquids and mass.

**Career Opportunities in the Sheet Metal Industry.**

A person can ultimately become a custom fabricator, a certified sheet metal welder, Shop foreman, field foreman, testing adjusting and balancing technician, an administrator of training or instructor of apprentices or journeypersons, a union official representing his peers, a CADD draftsman, supervisor, project manager, estimator or a sheet metal contractor.

## **Notice of Right to Register Complaints**

Any apprentice or applicant for apprenticeship who believes he or she has been discriminated against on the basis of race, color, religion, national origin, or sex has 180 days from the date of the alleged discrimination to register a written complaint.

Complaints may be registered with the employer, the above named training trust, the Department of Labor, or directly to the complaint review body (which in this case would be the Alaska Southcentral – Southeastern Sheet Metal Workers' Local Union No. 23 Joint Apprenticeship and Training Committee).

If you choose not to register a complaint in the order given, or if there is not a procedure in place, you may register a written complaint in any order of preference.

**APPRENTICESHIP APPLICATION EEOC SUPPLEMENTAL INFORMATION FORM**

THE ALASKA SOUTHCENTRAL – SOUTHEASTERN SHEET METAL WORKERS' LOCAL UNION #23 JOINT APPRENTICESHIP AND TRAINING COMMITTEE WILL NOT DISCRIMINATE AGAINST APPRENTICESHIP APPLICANTS OR APPRENTICES BASED ON RACE, COLOR, RELIGION, NATIONAL ORIGIN, SEX (INCLUDING PREGNANCY AND GENDER IDENTITY), SEXUAL ORIENTATION, GENETIC INFORMATION, OR BECAUSE THEY ARE AN INDIVIDUAL WITH A DISABILITY OR A PERSON 40 YEARS OLD OR OLDER. THE SPONSOR WILL TAKE AFFIRMATIVE ACTION TO PROVIDE EQUAL OPPORTUNITY IN APPRENTICESHIP AND WILL OPERATE THE APPRENTICESHIP PROGRAM AS REQUIRED UNDER TITLE 29 OF THE CODE OF FEDERAL REGULATIONS, PART 30. WE RESPECTFULLY REQUEST THAT YOU RETURN THIS FORM ALONG WITH YOUR COMPLETED APPLICATION FORM FOR APPRENTICESHIP.

**-- PLEASE COMPLETE THE FOLLOWING--**

THE INFORMATION VOLUNTARILY PROVIDED BELOW IS SIMPLY FOR EQUAL EMPLOYMENT OPPORTUNITY COMMISSION (EEOC) PURPOSES. THIS INFORMATION WILL ASSIST US IN OUR EFFORTS TO PROVIDE ACCURATE INFORMATION IN THE COMPLIANCE WITH EEOC REGULATIONS AND REQUIRMENTS.

SOCIAL SECURITY NUMBER: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

SEX: MALE \_\_\_\_\_ FEMALE \_\_\_\_\_

VOLUNTARY DISABILITY DISCLOSURE: (MARK ONE)

- YES, I HAVE A DISABILITY (OR PREVIOUSLY HAD A DISABILITY)
- NO, I DON'T HAVE A DISABILITY
- I DON'T WISH TO ANSWER

ETHNIC GROUP: (MARK ONE)

- HISPANIC OR LATINO
- NOT HISPANIC OR LATINO

RACE: (MARK ONE)

- AMERICAN INDIAN OR ALASKA NATIVE
- ASIAN
- BLACK OR AFRICAN AMERICAN
- NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
- WHITE

HOW DID YOU BECOME AWARE OF THIS APPRENTICESHIP OPPORTUNITY?

- |   |  |
|---|--|
| <input type="checkbox"/> WORD-OF-MOUTH      | <input type="checkbox"/> CAREER DAY            |
| <input type="checkbox"/> TV OR RADIO        | <input type="checkbox"/> POSTED ANNOUNCEMENT   |
| <input type="checkbox"/> GUIDANCE COUNSELOR | <input type="checkbox"/> OUTREACH ORGANIZATION |
| <input type="checkbox"/> NEWSPAPER          | <input type="checkbox"/> OTHER: _____          |

THIS FORM WILL NOT BECOME PART OF YOUR PERSONAL FILE. IT WILL BE MAINTAINED IN A SEPARATE FILE, USED ONLY FOR EEOC REPORTING PURPOSES.

## APPLICATION FOR SHEET METAL WORKER APPRENTICESHIP PROGRAM

_____			
(Last Name)	(First Name)	(Middle Initial)	
_____			
(Mailing Address)			
_____			
(City)	(State)	(Zip Code)	(Today's Date)
_____		_____	
(Telephone Number)		(Alternate Telephone Number)	
_____		_____	
(Age)	(Date of Birth)	(Social Security Number)	
_____			
(Email address)			

Are you a United States Citizen or legally authorized to work in the U.S. \_\_\_ Yes \_\_\_ No

Have you ever applied for this training before? \_\_\_ Yes \_\_\_ No

Are you a veteran? \_\_\_\_\_ Yes \_\_\_\_\_ No

### Applicants accepted and registered as Apprentices shall meet the following basic qualifications:

- A. Age: Applicants shall **be at least 18 years of age**. School-to-Apprenticeship applicants may be 17 years of age.
- B. Education: A **high school diploma or GED** equivalency is required. School-to-Apprenticeship applicants must be enrolled into an accredited high school program. Applicant must provide an official transcript(s) for high school and post high school education and training. All GED records must be submitted if applicable.
  - Applicants must submit a **DD-214** to verify military training and/or experience if they are a veteran and wish to receive consideration for such training/experience.
- C. Physical: Shall be physically capable of performing the essential functions of the apprenticeship program, with or without a reasonable accommodation, and without posing a direct threat to the health and safety of the individual or others.
  - Qualified applicants may be subject to a physical examination or drug screening or both on acceptance into the program and prior to being employed. The cost of the examination and/or drug screening shall be the responsibility of the JATC or the Employer.
- D. Residency: Must be an Alaska resident.
- E. Driver's License: Must possess a valid Alaska Driver's License and their driving record must meet minimum requirements for employer's vehicle insurance.
- F. Work Keys Assessment: Applicants must **complete a Work Keys assessment** through one of the Alaska Job Centers [www.jobs.state.ak.us/offices/index.html](http://www.jobs.state.ak.us/offices/index.html) and **provide assessment results at time of application.** (see page 12 for more information)

Note: Required documents must be **complete** for your application to be considered.



## Education History

Education	Name & Location of School	No. of Years Attended	Did you Graduate?
High School			
High School			
High School			
High School			
Vocational or Business School			
Vocational or Business School			
Vocational or Business School			
Vocational or Business School			
College or University			
College or University			
College or University			
Other			
Other			
Other			
Other			

Note: Attach copies of course completion certificates or transcripts of course credits.

## Employment History:

List your last three employers. List in order with most recent first. If you are currently a pre-apprentice, list that fact first.

<b>Employer:</b>	_____	
<b>Location:</b>	_____	
<b>Length of Employment:</b>	<b>From:</b>	<b>Until:</b>
<b>Major Activities:</b>	_____ _____ _____	
<b>Equipment or Machinery Used:</b>	_____ _____ _____	
<b>Reason(s) for leaving:</b>	_____ _____ _____	

<b>Employer:</b>	_____	
<b>Location:</b>	_____	
<b>Length of Employment:</b>	<b>From:</b>	<b>Until:</b>
<b>Major Activities:</b>	_____ _____ _____	
<b>Equipment or Machinery Used:</b>	_____ _____ _____	
<b>Reason(s) for leaving:</b>	_____ _____ _____	

<b>Employer:</b>	_____	
<b>Location:</b>	_____	
<b>Length of Employment:</b>	<b>From:</b>	<b>Until:</b>
<b>Major Activities:</b>	_____ _____ _____	
<b>Equipment or Machinery Used:</b>	_____ _____ _____	
<b>Reason(s) for leaving:</b>	_____ _____ _____	

Describe any other sheet metal or construction experience you have including specific duties. Also attach any **letters of recommendation** from past employers. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## APPRENTICESHIP & EMPLOYMENT CONDITIONS

- You should be aware that in this construction trade, you must travel to various construction projects throughout SMWIA LU #23's jurisdiction.
- A requirement of this apprentice program is attendance of all related training required by the JATC in addition to your normal working hours. You will be required to attend these related training classes without monetary compensation.
- Employment in this trade may not be full time and there may be periods of unemployment due to weather, economic conditions and other circumstances.
- Apprentices start at 50% percentage of journeyman rate and receive periodic increases each 1000 hours of on-the-job training. These increases are not automatic but depend on the progress made by the apprentice in on-the-job-training and related classroom training.
- This occupation could involve the lifting of heavy objects, working in confined areas and working in high places, both on roofs and scaffolding.
- When an offer of employment has been made, the applicant may be required to submit to a physical examination which may include drug testing. Failure of the drug test, if any, will result in the withdrawal of the employment and apprenticeship offer and you may not reapply for a period of one year.

I authorize investigation of all statements contained herein and of the references listed herein and authorize my former employers, references and/or schools I have attended to release any and all information concerning my previous employment and any pertinent information they may have, personal or otherwise, and release all parties from all liability for any damage that may result from furnishing the same.

---

(Signature)

(Date)

I have read and understand these apprenticeship and employment conditions and I declare that any statement in this application and other information provided is true and complete. I also authorize the verification of information provided in this application for apprenticeship.

---

(Signature)

(Date)

**IMPORTANT**

## Take the WorkKeys assessments at an Alaska Job Center

Prior to submitting your application: All applicants for the Sheet Metal Worker Apprenticeship Year 1 must take the WorkKeys assessments below and score at the required levels to apply, and submit a copy of their score report with the application:

WorkKeys Assessment	Skill Level Required for Application
Workplace Documents	4
Applied Math	6
Graphic Literacy	4

1. **Contact the Ketchikan Job Center at (907) 225-3181 to sign up for the required WorkKeys assessments. DO NOT DELAY. If you live in another area please contact the Alaska Job Center nearest you ([www.jobs.state.ak.us/offices/index.html](http://www.jobs.state.ak.us/offices/index.html)) to schedule.**
2. Practicing with the Career Ready 101 preparatory courseware prior to taking the WorkKeys assessments is recommended and will help you to meet the skill levels required for the job. Call your nearest job center and request a username and password. You can practice from any computer with internet access.
3. Each WorkKeys assessment is 55 minutes but allow 4 hours to complete all three assessments in one session which will include breaks. If you need to take assessments separately, work with job center staff to schedule.
4. Upon completion of the Workkeys assessments, you will be given your score report. **Please be sure to put a copy of your WorkKeys score report with your application packet and save the original.**